

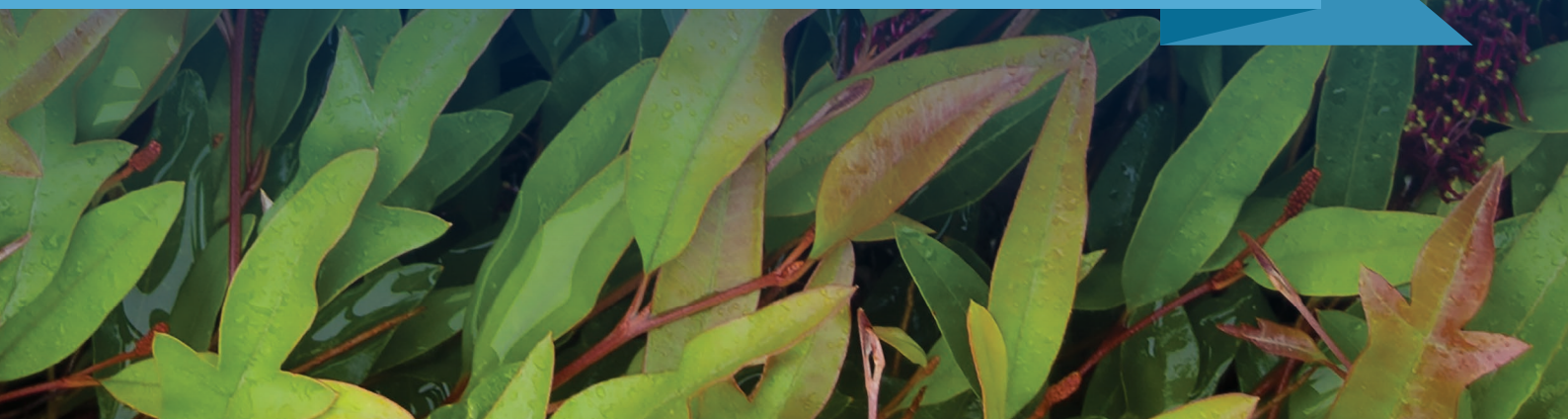


Chairo Christian School

Course Handbook 2025

DROUIN CAMPUS

Year 10



Year 10 Handbook

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Year 10 Subject Selection Handbook 2025

This handbook has been prepared to help students and parents/guardians make informed decisions regarding the choices that will be available for students in Year 10 at Chairo Drouin.

Focus on Selection Pathways for Future Learning and Careers

Each person is created by God, in His image, with unique characteristics and called to partner with Him, in His work throughout their life. Considering this firm foundation, additional studies evidence that four main areas contribute to vocation, further study, and career satisfaction. These are an individual student's interests, personality, values, and aptitude. Selecting subjects which reflect these four areas also increases a student's engagement while at school.

The aim of this handbook is to:

- **Assist students in selecting subjects:** Listed in this handbook are the Year 10 subjects on offer to Chairo students. A description of each subject, what the requirements are for completing the subject and, potential careers pathways have been included in order to help students make appropriate and informed choices.
- **Explain the process of submitting subject preferences:** This is a new process in 2024 and will enable supported decision-making about best pathways for every student.
- **Provide access to the required application forms for alternative affiliated programs, including accelerated subjects.**

It is highly recommended that students entering Year 10 discuss their subject preferences with their families before completing the online subject selection process at the course counselling interviews on Tuesday 6 August (online) or Thursday 8 August (face-to-face).

Additionally, teachers have insight into the suitability of subjects for individual students and their advice will help reduce the risk of students needing to change a subject once the year has commenced.

Please do not hesitate to contact the Head of Senior School if you require more information than has been provided in this handbook regarding specific subject content or requirements. We are here to help!

Sincerely,

Andrew Campbell
Head of Senior School (Drouin)

Meg Steenholdt
Head of Teaching and Learning

Year 10 Curriculum Overview

Students will undertake a broad and diverse curriculum in Year 10, with the aim of teaching them the skills and concepts required to become deep thinkers about the world around them, and to do this from a Christian worldview perspective. Students will be equipped with aspirational and vocational pathway planning during Year 10 in readiness for them to select the appropriate VCE or Vocational pathway the following year.

Opportunities and Activities

Additional opportunities such as Interschool Sport, cultural events, careers workshops, and camps enable students to learn more about themselves and the skills required to both listen and collaborate with others as they begin future planning. Throughout Year 10, the program continues to build students' resilience and capacity to support increased learning and self-regulation expectations in readiness for VCE and workplace suitability. Participating in school camps and other cohort events is a very important part of this resilience and capacity building. School is a safe place for a student to undertake personal challenges and to celebrate achievements in a range of areas.

Homework Expectations

Students experience deep satisfaction when diligently working towards achieving their best. They will not be able to achieve their personal best nor learn all the required knowledge and skills without completing homework. An increased level of homework is one aspect of building work capacity and self-management within a supported environment. Students are to record all homework set by staff members in their diary or personal learning device. This is with an expectation that each evening, students in Year 10 will complete approximately 1.5 hours of homework, spread over three to four subjects.

Parental Support

Please do not hesitate to contact subject teachers if you need help in supporting your child's commitment to their learning. We value and look forward to the partnership between parents, students, and Chairo as we undertake the Year 10 year together.

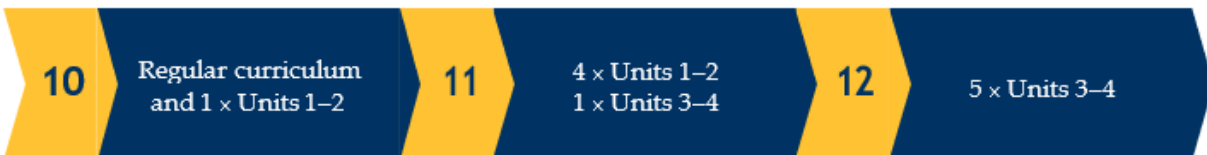
Pathways

The following flowcharts present some of the typical pathways students take through Senior School at Chairo. Pathways can be flexible within the VCAA guidelines, and students are encouraged to discuss their individual pathway with the Careers Practitioner.

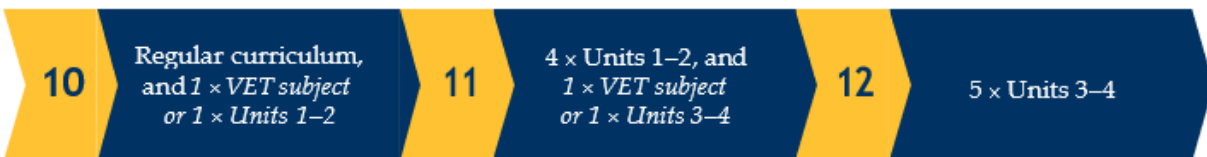
VCE Pathway



Accelerated VCE Pathway (Advance)



VCE Pathway (including VET)



VCE VM Pathway (formerly called VCAL)



Subject Selection

In 2025, Year 10 students will all complete English and Maths. English and Mathematics are undertaken for a full academic year. Students will need to select either a Bible subject or the ministry course, Veta Morphus, as part of their Year 10 Program. Students will additionally select subjects of their choice from the following areas:

- Science
- Health and Physical Education
- Humanities.

Within each of these areas there is a range of subjects students are able to select. According to ACARA curriculum requirements students are still required to complete a specific range of subjects and therefore there are some parameters set to support the selection of subjects. These are that students must select a minimum of:

- 2 x Science subjects
- 2 x Health or Physical Education subjects
- 1 x Humanities Subject
- 1 x Arts, Performing Arts and Technology subject.

Once the students have met these parameters, they will be able to undertake three additional subjects of their own preference. For example, if your child is interested in Humanities, they could complete all four Humanities subjects. Each of these subjects are of a six-month (one semester) duration. The exception to this is if your child undertakes LOTE or an Accelerated VCE subject. These are completed over the full year and will decrease your child's additional subjects from three subjects to the Accelerated subject and one additional subject. This will be explained further in a meeting with the Careers Advisor.

Below is an overview of each Year 10 subject.

English

English in Year 10 continues to develop students' literacy skills including reading, writing, speaking and listening.

In Year 10 areas of study include:

- Analytical response to texts
- Analytical response to argument and persuasive language
- Public speaking and presenting
- Creative response to texts

Writer/Author

- Editor
- Publisher
- Teacher
- Journalist
- Communications/PR
- Content Marketing
- Lawyer

Mathematics

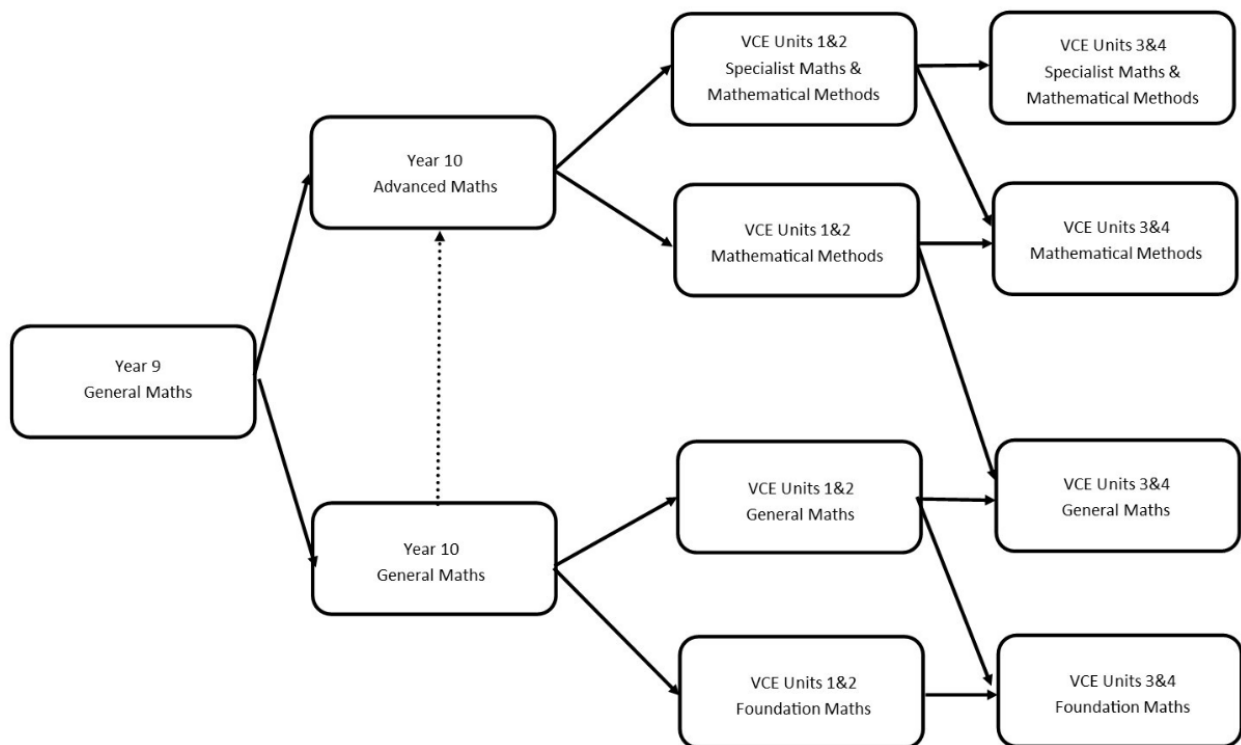
Advanced Maths

Do you like, or are you good at maths? Do you want to position yourself to explore the mysteries of higher-level maths? Do you need a high level of maths for a career pathway?

In Year 10 Advanced Maths, you will learn about measurement and trigonometry, algebra, surds and indices, linear graphs, probability, quadratic algebra and parabolas. Year 10 Advanced Maths will prepare you for VCE Maths Methods and Specialist Maths. These maths subjects are valuable for career pathways such as engineering, medicine, science, economics and commerce. It should also be noted that students who complete Year 10 Advanced Maths can also still choose to do General Maths at a VCE level.

General Maths

General Maths looks to build a solid foundation in mathematics. Year 10 General Maths is designed to build your confidence and skills in essential mathematical concepts. In this course, you will explore topics such as statistics, financial mathematics, algebra, geometry, and measurement. Year 10 General Maths provides practical mathematical knowledge that is useful in everyday life and various career paths. This course is perfect for students who want to strengthen their math skills and prepare for VCE General Maths.



Bible and Veta Morphus

In Year 10, students will select one subject from either Bible or Veta Morphus (Certificate III in Christian Ministry and Theology).

Bible

In Year 10 Bible, students develop skills of understanding the world from a Biblical perspective. At the end of the Year 10 Bible course students will be able to answer the following questions:

- Advertisers and the media might have us believe that purchasing stuff and creating an alternative online life is the way to happiness, so what is a Biblical response?
- Suffering occurs in big and little moments in our life. How is this explained by different beliefs?
- What about the history of the church from Acts to today?
- Why are there ethical dilemmas that the Bible has a somewhat confusing response to?

This subject is a foundational subject in readiness for VCE Religion and Society at Units 1 & 2.

Veta Morphus

Veta Morphus is a national Christian leadership program for senior secondary students. It is designed for students who wish to explore and develop in the Christian faith in a practical, hands-on way.

Veta Morphus students connect with a group of God-focused friends, explore their faith with adult mentors, ask the hard questions, put their faith into practice and discover who they truly are in Christ...and do it all as a core part of their senior school pathway.

On successful completion of Veta Morphus, students receive the 11236NAT – Certificate III in Christian Ministry and Theology,

[Veta Morphus - Veta Youth](#)

Science Subjects

You will complete TWO of the subjects listed below. Please prioritise all of them from 1 being your first choice to 4 being your least preferred choice.

Chemistry

Do you want to find out more about the way chemicals behave, interact, and can be used? Then Chemistry is for you. Do you see yourself as a creator of a new products and materials or someone who wants to solve big problems in the world such as creating more sustainable manufacturing and ways to harvest energy? Then Chemistry is definitely for you!

The topics that will be covered in a semester will be; The Periodic Table of Elements, Chemical Reactions, Organic Compounds and Polymers. All topics covered will be presented with a consideration to sustainable development goals, green chemistry principles and transitioning from a linear economy to a circular economy. In addition to this, the coursework will be enhanced with various practical activities related to the theoretical content.

This will lead into Unit 1 to 4 VCE Chemistry but will also link and help with other scientific subjects in VCE such as Biology and Physics. The possible careers and doorways that Chemistry can open for you are endless but here's a few ideas; consumer product manufacturing or research in industries such as cosmetics, medical/medications, clothing, construction materials, industrial chemical production, mining, agriculture/food production, marine systems, electricity/energy production, climate, electronics and battery development to name a few. Basically, anything that contributes to improved and more sustainable outcomes for people and the planet with the use of chemicals!

Psychology

Are you interested in learning how your brain functions and how people relate to each other? Do you want to understand how and why people think and behave differently? Do you want to know how you can use Psychology to improve your performance?

Topics to be covered in this semester include neurobiology and neurochemistry including addiction, mental health and well-being, sleep and dreams, psychopathy and personality disorders, forensic psychology, and performance psychology.

This subject will lead into Units 1 to 4 Psychology and has links to Biology, Physical Education and Health and Human Development. Studying Psychology can lead to careers in many fields. There are many different types of psychologists in fields such as sports, education, research and forensics. You may consider neuropsychology or becoming a child psychologist. Psychology is also useful if you are thinking about careers such as teaching, childcare, counselling, nursing or other health professions and case management. If you want to help people, then Psychology is a great subject to pursue.

Physics

Do you want to know how the universe works? Do you find it satisfying to know why things happen? Do you want to follow down a path trod by legends? Names like Einstein, Newton, Kepler, Joule, Faraday, Tesla & Watt. Well then, Physics is for you!

The topics covered in this semester include motion, gravity and other forces. This will help your practical investigations into vehicle safety – seatbelts, airbags & crumple zones. We also look at why we have speed limits and how they impact road safety.

Year 10 Physics leads onto Units 1 to 4 of VCE Physics, but will also help with other Scientific subjects, such as Chemistry and Biology. Physics opens the doors to many careers including the broad areas of Science, Engineering, Aeronautics, Teaching and further Scientific research. Physicists can contribute positively to the knowledge and sustainability of Human endeavour on Earth and in space.

Biology

If you are interested in learning how humans, animals, plants and living things survive and thrive in the world, have you considered studying Biology?

Biologists gain an insight and appreciation for how living things are built, and how they interact with one another. The topics we cover include the diversity of life on earth, adaptations and natural selection, DNA replication and reproduction, and different theories related to the origins of life on earth. In addition to this, the coursework will be enhanced with various practical activities related to the theoretical content.

This will lead into Unit 1 to 4 VCE Biology but will also link and help with other scientific subjects in VCE such as Psychology, Health & Human Development, Chemistry, Outdoor & Environmental Studies and Physical Education. The possible careers and doorways that Biology can open for you are endless but here's a few ideas; biomedical sciences and biotechnology, criminology, forensic sciences, and health-related fields such as sports sciences, medicine, psychology, or physiotherapy.

Biology is a wonderful subject that studies more closely what we can see with our own eyes. It is a great way to study science at the VCE level, building strong foundations for future career pathways.

Health & Physical Education Subjects

You will complete TWO of the subjects listed below. Please prioritise all of them from 1 being your first choice to 4 being your least preferred choice.

Peak Performance Training

Are you interested in testing your physical and mental stamina? Do you want to improve your overall fitness and learn life-long skills surrounding the importance of physical activity, health, and nutrition? Then Peak Performance Training is the subject for you!

This subject is designed to be an introduction to VCE Physical Education and Health and Human Development; it is strongly recommended for those intending to follow this path. It is aimed at students who want to learn more about the body and elements of a training program. This course will provide practical lessons that are based on theoretical content to ensure students can understand and apply the concepts to real life.

The theoretical aspect focuses on fitness components and their associated testing procedures, skill acquisition, training principles, training methods and sports nutrition as well as basic anatomy and energy systems. The *practical components* involve students testing their fitness levels and applying it to a self-made training program. They will experience a variety of training methods used to improve different fitness components.

This subject will suit students who are striving to improve their overall fitness levels and are willing to push their physical and mental limits.

Areas of Study

- Anatomy
- Energy Systems
- Sports nutrition
- Fitness components/testing
- Training types/methods

Subject Pathways

This will lead to Physical Education and Health and Human Development.

Careers

- Fitness Industry
- Sport and Exercise Science
- Health Industry
- Sports Management
- Sports Nutrition

Health and Development

Do you want to find out more about health and wellbeing? Are you interested in human development? Then Health and Development is for you.

This subject is aimed at students who want to learn more about health and human development from an individual and a population perspective. The course will provide a practical activity component in keeping with the theoretical concepts covered. The theoretical aspect focuses on the dimensions of health and wellbeing, aspects of development and contributing factors relevant to them. There will be a weekly physical activity component in the course which will involve setting goals, consistent participation, monitoring individual responses and evaluating personal progress.

This subject will suit students who have an interest in lifelong health and improving their health literacy.

Areas of Study

- Health and wellbeing and illness
- Human development
- Factors which contribute to health and development.

Subject Pathways

This subject is designed to be an introduction to VCE Health and Human Development and Physical Education; it is recommended for those intending to follow this path.

Careers

- Health sector
- Welfare sector

Food Studies

See yourself as the next MasterChef? In Year 10 Food Studies, you'll hone your cooking skills, explore global cuisines, and uncover the secrets behind your favourite dishes.

Food Studies provides a framework for informed and confident food selection and food preparation within today's complex architecture of influences and choices. Students explore food from a wide range of perspectives.

Areas of Study

You will be learning about:

- Safe and hygienic food storage and preparation skills
- Safe and appropriate use of tools and equipment
- The Design Process
- Food preservation techniques
- Healthy food and nutrition choices
- Sustainable food choices
- Methods of heat transfer when cooking food
- How to use the Design Process

Subject Pathways

This subject will set you up to successfully complete VCE Food studies and would also compliment VCE Health and Human Development.

Careers

- Food Industry
- Nutrition Industry
- Health Industry

Outdoor Education

This course draws from the Australian Curriculum's Science, Health and PE strands. There is also foundation curriculum introduced to prepare students for further Year 10 and VCE/VCE-VM studies. Students learn about risk assessment and safe practices in variable environments and conditions. They also consider human impact on the land and sustainability. Technology used in environmental and practical contexts will also be explored, allowing students to understand the benefits and limits of these applications.

Areas of Study

- Safety & hazards
- Environmental studies
- Sustainability
- Technology
- Practical activities

Assessment

Students will be assessed on each unit of study, using a combination of practical application activities and written communication such as topic tests, practical and research reports.

Subject Pathways

This will lead to:

- Outdoor & Environmental Studies
- Geography
- Health & Human Development
- Physical Education
- Biology

Careers

- Outdoor Industry
- Health Industry
- Environmental Management
- Camps Industry

Note: Due to the practical nature of this subject, as with its VCE equivalent there may be additional fees for this subject to meet the costs of external practical experiences (to be advised, up to \$525, depending on camps and activities).

Humanities Subjects

You will complete ONE of the subjects listed below. Please prioritise all of them from 1 being your first choice to 4 being your least preferred choice.

Legal Studies

How different is Australia to other countries really? How easily could we get a megalomaniac dictator in Australia? Do we actually have rights as Australian citizens? If you are interested in these questions, Legal Studies is a subject for you.

Areas of Study

In Year 10 students explore:

- A comparison of Australia's system of government with other countries and other international legal obligations, for example democracies versus dictatorships.
- The challenges and threats to Australian democracy
- The Australian Constitution and High Court are the most significant institutions for understanding human rights.

Students will:

- Investigate contemporary cases
- Compare international government systems
- Develop evidence-based arguments, based upon asking and answering questions

Subject Pathways

Legal Studies in Year 10 provides a strong foundation for VCE Legal Studies and Politics.

Careers

Interest and success in Year 10 Legal Studies can lead to careers in law and the legal courts, politics, international studies and work as a diplomat, for spy organisations, in criminology, community services, teaching and police and defence forces.

Business Studies

Do you want to be an entrepreneur and start your own business? Do you want to lead an effective team of people?

Areas of Study

Students:

- Develop strategies to improve work force management
- Explore entrepreneurship
- Uses data to inform business decision-making
- Identify how customer choice contributes to business growth and how businesses can drive customer choice
- Investigate management strategies in small and large businesses
- Analyse business trends and make predictions
- Develop evidence-based arguments, based upon asking and answering questions

Subject Pathways

Business Studies in Year 10 provides a strong foundation for VCE Business Management.

Careers

Interest and success in Year 10 Business Management can lead to careers in owning a business in a range of sectors such as retail, human resource management and public relations, corporate and small business management, business analytics and event management, hospitality and tourism.

History

Can you predict the future from the past? Has Australia had its own Influencer?

Areas of Study

Students:

- Analyse causes of World War II
- Investigate key historical events of World War II including the atomic bomb, the Holocaust and battles
- Explore significant Australians who fought for Human Rights
- Analyse sources
- Write and answer questions
- Compare events and interpretations

Subject Pathways

History in Year 10 provides a strong foundation for VCE History.

Careers

Interest and success in Year 10 History can lead to careers in politics, research, archeology, as a librarian, a teacher, a travel guide and in tourism, a diplomat and in cultural liaison, as an author and in creative writing.

Geography

Can you predict what the world will look like in 3 years time? Can you tell if someone's life is better or worse than yours?

Areas of Study

Students:

- Study environmental change and propose strategies to manage the change
- Use different measures of wellbeing
- Identify causes and consequences of inequalities of wellbeing
- Analyse data
- Write and answer questions
- Propose strategies for effective environmental management and improving wellbeing

Subject Pathways

Geography in Year 10 provides a strong foundation for VCE Geography and VCE Health and Human Development

Careers

Interest and success in Year 10 Geography can lead to careers in urban planning, and parks and conservation management, sustainability officer, marine biology, politics, research, a teacher, a travel guide and in tourism, a diplomat and in cultural liaison, health promotion and allied health sciences.

Year 10 Art/ Visual Communication Design

Art/Visual Communication Design in Year 10 concentrates on the creative art-making process and gives students an introduction to the field of design communication. Students are encouraged to extend their skills in a wide variety of media, both for art-making and in designing for industry.

Year 10 Visual Communication Design includes teaching students to develop an art journal to record their art and design ideas, and to then develop, refine and evaluate those designs.

Areas of Study: Art

Practical

- Appropriation of an artwork using oil or soft pastel
- Sculptural piece inspired by a modern art movement
- Print-making – etching and mythology

Art theory and analysis

- About art practice
- Art elements and principles
- Writing about art using structural and personal lens
- Evaluation of own art practice

Visual Communication & Design

- The design process and the art journal
- Skill-building: Observation drawing and rendering
- Skill-building: Technical drawing
- Skill-building: Digital design
- Communication design task
- Environmental design project

Assessment

- Art journal and folio: developmental work, practical skills and final art-pieces
- Art appreciation: research tasks and image analysis

Subject Pathways

Students can continue with Visual Communication and Design and Art Creative Practice in VCE.

Careers

- Graphic Designer
- Computer game design
- Innovation and Design
- Fashion Design
- Visual merchandising

Product Design & Technology

Throughout this subject, students will have the opportunity to develop their skills and creativity through designing, researching, creating and making and evaluating products. Students use a range of design tools to successfully problem-solve and find solutions to design needs. Students build prototypes to test materials and design features to provide three-dimensionality and visualization of completed products. Using progressive technologies students are involved in pattern making and rapid prototyping. Students complete the production of their product's design and evaluate the effectiveness of the completed product against evaluation criteria.

Each unit is designed to enable students to continually build on their skills and experience, as well as cater for students who may simply want to broaden their experiences. Construction techniques are introduced which form the foundation for future career pathways in industry training, TAFE and university level courses.

Areas of Study

- Theory knowledge
- Safety and risk assessments
- Materials
- Principles of design
- Meeting practical needs
- Product evaluation

Practical skills

- Hand & power tools
- Prototyping
- Problem solving
- CAD
- 3D printing
- CNC router
- Fabrication techniques

Assessments

- A Design Brief using CAD
- Prototype construction
- Product manufacturing

Subject Pathways

- Product Design & Technology: all materials
- Art
- Visual Communication and Design
- Food Studies

Product Design & Technology (Soft Materials Textiles)

In Year 10 Product Design and Technology (soft materials textiles), students develop their skills in design and production through the use of Design and Technologies processes and production skills.

This subject has five main components:

- Identifying need
- Investigation and research
- Generating designs
- Producing
- Evaluation

Students will create design briefs and develop designs in which they show the materials and processes to be used which meet the need of a client. In their designs, they consider a range of factors such as function and aesthetics. They will devise production plans, detailing the materials, tools and processes to be used.

Students will produce multiple items. Students will learn how to use the sewing machine to construct various textile items. Projects include basic garment construction, surface design techniques including applique and embroidery and dyeing and printing techniques. Students will develop skills and build their confidence for future independent projects. Skill development is scaffolded throughout Year 10 in readiness for students undertaking VCE Product Design and Technology: Soft Materials.

Assessment

- Research report
- Design briefs and the design process
- Production skills projects and samples
- Folio of works

Subject Pathways

- Product Design & Technology: all materials
- Art
- Visual Communication and Design
- Food Studies

Careers for Product Design and Technology Subjects

- Furniture Design & Construction
- Innovation & Design
- Fashion Design
- Engineering

Drama

Year 10 students will study movement on the stage including; how to block a scene and how movement can build character and create relationships. They will then experiment with improvisation and how it can be used in the creative process. In Semester 2, students are introduced to the process of creating their own short drama. This involves creating characters and writing dialogue, using theatre technologies, costume, lights, sound, voice and more. They will also engage with different texts, how to interpret and perform them.

Movement and the Stage

- Theatre terminology for blocking
- How movement creates character
- Animal solo
- Mask work

Making it Up – Improvisation Skills

- The rules of improvisation
- Group improvised performance

A Fairy-Tale Ending – Student Devised Performance

- Experiment with theatre technologies
- Script writing
- Group devised performance

Shakespeare and Me – Script Interpretations and Solo Performance

- Script interpretation skills
- Enunciation, voice and performance skills

Assessment

- Class work
- Public performance
- Written work
- Examination

Possible Subject Pathways

- Theatre Studies
- Media

Careers

- Actor
- Set Production
- Musical Theatre

LOTE: Indonesian

The ability to use a LOTE (Language Other Than English) and move between cultures is an advantage for participation in the modern world. The study of LOTE gives students opportunities for cross-cultural communication, greater understanding of the structure and function of language, and an enhanced general knowledge of the culture and geography of the target language. Further benefits of studying a language include an understanding of other points of view, enhanced proficiency in English, memory and attention.

In Year 9, students are only able to study LOTE in Semester 2 if they have studied it in Semester 1.

In Year 10, Indonesian is only offered as an accelerated VCE subject. Students wishing to study Indonesian will be enrolled in VCE Units 1–2 Indonesian Second Language.

Students who study LOTE at VCE level will gain extra credit towards their ATAR.

Areas of Study

- Basic language functions
- Everyday activities
- Family
- Animals and their environment
- Hobbies
- School
- Interests
- Personal aims and objectives
- Food
- Work

Assessment

- Tests
- Assignments
- Oral presentations
- Examination

Subject Pathways

- LOTE: Indonesian

Careers

- Linguistics
- International Studies

Music

Music is a vital and pervasive influence, and an understanding of its structures and cultural context will enable students to make informed critical judgments and increase their own musical skills. This subject looks at approaches to music in its various forms and gives students the opportunity to explore these forms and make their own music, from a Christian perspective, through the following:

- Composition
- Music technology
- Performance
- Christian approach to music-making
- Critical analysis of music of different cultures, times and locations
- Aesthetic response to music of different styles
- Musicianship skills

Areas of Study

- Music technology for composition and recording
- Styles and genres of contemporary music
- Christian approach to music-making
- Composition
- Music theory and aural skills

Assessments

- Analysis assignments
- Performances
- Composition tasks
- Multimedia presentations
- Tests
- Examination

Subject Pathways

- Music Performance (Solo and Group)

Careers

- Music Teacher - Classroom or Instrumental
- Professional Musician - "Classical" or "Popular"
- Sound Engineer
- Composer - serious music / song writer / game music / movie or tv music
- Music Therapy
- Music Critic
- Piano Tuner
- Musical Instrument Maker
- Conductor

Accelerated Subjects

Students in Year 10 have the opportunity to undertake accelerated VCE units, providing they satisfy the entry requirements. Students must apply for permission using the appropriate form, a link to which can be found at the end of this handbook.

The purpose of completing an Accelerated Subject is to gain a 6th increment of 10% towards the students' ATAR when they complete their VCE. This may provide a small additional contribution to your child's ATAR and enable them to access a university course with a high ATAR upon finishing Year 12. Additionally, it provides students with additional challenge during their Year 11.

For this reason, it is beneficial for students applying to do an Accelerated Subject to have demonstrated both academic excellence and self-management skills and thrive on challenge. This option does not decrease the load of VCE at any stage of the VCE program as students will be expected to complete the typical 5 subjects during Year 12.

To be selected for the Accelerated VCE Program, students must satisfy the following conditions:

- Previous performances in related areas have been consistently high, indicating potential for further success;
- Have demonstrated a positive attitude and approach to studies in this area;
- Have demonstrated organisational skills and completion of work;
- Have discussed this application with parents/ guardians who have signed the application form.

The value of this program depends on the readiness of the student to undertake these units. This is why a selection process operates to ensure that the candidate has a likelihood of experiencing success. A limited range of subjects is offered for students to select as a preference. This is done to give students the best opportunity to achieve success in their accelerated subject. Students who have not submitted a completed, signed form by the deadline will not be eligible for consideration to undertake an accelerated subject. The student's application, together with their academic results in Semester 1, will be taken into account when making decisions about entry into the Accelerated VCE Program.

Traditionally, a Year 10 student would complete a maximum of one Unit 1 & 2 sequence as an accelerated unit. In very rare cases this may be two units, however, this must be discussed with the VCE Coordinator and the student would need to demonstrate sound reasoning to undertake such a substantial load during Year 10. Ultimately, the final decision regarding a candidate's suitability will be determined by the Head of Senior School, in consultation with the VCE Coordinator and Head of Teaching and Learning.

Please find a link to the accelerated subject application at the end of this handbook. Subject outlines can be found in the VCE Course Handbook which can be accessed via Linc or the school website.

Subject Selection Process

In readiness for 2025, students are asked to decide on the order of the subjects offered from the one they most wish to undertake to the subject that they least wish to undertake. Families may wish to use the table below to record the student's selection and bring it to the course counselling interview in Term 3.

Subject Preference - Science	
List from MOST important (number 1) to LEAST important (number 4)	
Chemistry	
Physics	
Biology	
Psychology	
Subject Preference - Biblical Studies	
List from MOST important (number 1) to LEAST important (number 2)	
Bible	
Veta Morphus	
Subject Preference - Humanities	
List from MOST important (number 1) to LEAST important (number 4)	
History	
Business	
Geography	
Legal Studies	
Subject Preference - Health	
List from MOST important (number 1) to LEAST important (number 4)	
Food Studies	
Health	
PE	
Outdoor Education	
Subject Preference - Additional Electives	
Please choose 6 of the following.	
Please do not select a subject that you have already selected previously.	
List from MOST important (number 1) to LEAST important (number 6)	
Art / Visual Communication & Design	
Design and Technology – Metal & Wood	
Design and Technology – Textiles	
Drama	
Food Studies	
Music	
History	
Business	
Geography	
Legal Studies	

Outdoor & Environmental Studies	
Health	
PE	
Chemistry	
Physics	
Biology	
Psychology	
Accelerated subject	
LOTE	

All course preferences will be discussed and alongside a Chairo team member will be submitted into the Web Preferences software program by the Chairo team member. This will be part of the course counselling interviews in Term 3, Week 4. It is essential that all students and a family member attend these subject selection interviews. We recommend that you complete the following steps:

1. Attend EXPO evening on Wednesday 24 July 2024.
2. Decide on your preferences for each subject area.
3. Both the student and parent/guardian to read through this booklet carefully to gain an understanding of each elective subject.
4. Consider each subject with reference to the student's interests, aptitude and strengths, values and curiosity.
5. Request an appointment with Mrs Nott via email wnott@chairo.vic.au.au if you have career enquiries.
6. Attend a course counselling interview on either Tuesday 6 August (online) or Thursday 8 August (face-to-face). A staff member will guide you and your child through the selections and submit your preferences for you during the interview.

Any questions about the subject selection process should be directed to Andrew Campbell, Head of Senior School. andrew.campbell@chairo.vic.edu.au

Key Dates

Date	Action
24 July 2024	Senior School Subject Expo – 6:30-8pm
5 August 2024	Accelerated applications due
6 August 2024 or 8 August 2024	Course Counselling Interviews

Accelerated Applications

[Accelerated Program Application](#)



Contacts

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